

# **TAMIBIA UNIVERSITY**OF SCIENCE AND TECHNOLOGY

# FACULTY OF HEALTH, APPLIED SCIENCES AND NATURAL RESOURCES

# **Department of Agriculture and Natural Resources Sciences**

QUALIFICATIONS: BACHELOR OF SCIENCE IN AGRICULTURE	
QUALIFICATIONS CODE: 07BAGA	LEVEL: NQF LEVEL 7
COURSE CODE: AGX620S	COURSE NAME: AGRICULTURAL EXTENSION
DATE: JANUARY 2023	
DURATION: 3 HOURS	MARKS: 135

SECOND OPPORTUNITY/SUPPLEMENTARY EXAMINATION QUESTION PAPER	
EXAMINER:	MRS. LUCIA TUYENI-KELAO KAFIDI
MODERATOR:	MR. ALEXANDER MERORO

## **INSTRUCTIONS**

- 1. Answer all questions
- 2. Number the answers clearly
- 3. Report all your answers to the correct significant figures

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Excluding this front page)

# **QUESTION 1** There are several ways in which a chairperson can do his job. Name and discuss the three styles of chairpersonship which are useful in problem-solving and decision-taking meetings. [5] 1.2 Choose one and explain why it is the most efficient and effective amongst the three. **QUESTION 2** Explain how the following psychological blinders in communication could hinder the Agricultural Extension services progress in rural communities. Explain each with a real-life scenario. 2.1 Stereotypes: [5] [5] 2.2 Failure to listen: **QUESTION 3** 3.1 The concept developed into the farming systems research and extension model (FSR/E) which is a multidisciplinary model for technology development combining research and extension [8] efforts, consists of four major activities. Explain these major steps of FSR\E. 3.2 Briefly explain the roles of the extension worker as a sender of the innovations. [7] **QUESTION 4** 4.1 Discuss the benefits to both agricultural extension services and farmers in terms of using the mobile information and communication technology (ICT) in agriculture agricultural development and productivity. [5] 4.2 Explain the encounters that challenged when planning the implementation of mobile [5] technology (ICT) for rural community. **QUESTION 5** 5.1 Explore the differences between Result Demonstration and Method Demonstration. (3marks each). [6] [6] 5.2 Name and describe fundamentals of Participatory Rural Appraisal. **QUESTION 6** 6.1 Discuss the reasons why the Extension Service in Namibia should pay special attention to the needs of the youth in terms of training and motivating them to be self-reliance. [5] 6.2 The adoption process is a mental process through which an individual pass from first hearing about a new idea to its final adoption. Describe the five stages of adoption. [5] **QUESTION 7** Demonstrate you knowledge by evaluating the role of women mostly in rural areas as depicted by

the figure below.

[5]

# THE ROLE OF WOMEN



#### **QUESTION 8**

Discuss five of the personal characteristics that may enhance the development of leadership skills for the extension worker as a leader. [10]

#### **QUESTION 9**

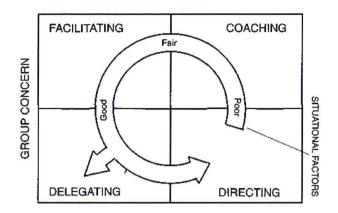
- 9.1 Explain the specific Objectives for the agricultural extension of the Government of the Republic of Namibia as indicated in the Namibia Agriculture Policy of 2015? [6]
- 9.2 Discuss any five reasons why the Extension Service in Namibia should pay special attention to the needs of the youth in terms of training and motivating them to be self-reliance. [5]

# **QUESTION 10**

Explain the motivational theory by Abraham H Maslow that is based on the concept that people are motivated by the desire to satisfy personal needs. [10]

## **QUESTION 11**

Leadership and management styles form a continuum ranging from the very autocratic to the very democratic. Briefly discuss the figure below with regards to the appropriate leadership style as situational factors move from poor to good. [6]



#### **QUESTION 12**

The extension worker has <u>four roles</u> to fulfil in face-to-face two-way communication. Mention and describe the four roles that the extension worker must fulfil in face-to-face two-way communication.

[8]

#### **QUESTION 13**

Farmers' resistance to change from their traditional farming practices lies mostly in resistance to how the new messages/technologies were communicated to them. Discuss the common barriers to communication that are generally experienced in extension service. [10]

#### **QUESTION 14**

Draw the daily comparative activity clock PRA diagram based on Gardening topic.

[10]

GRAND TOTAL:

135